



EPPI-Reviewer Web Demonstration

Online Introductory Webinar 2 July 2021

Dr Melissa Bond
EPPI-Reviewer Support Officer

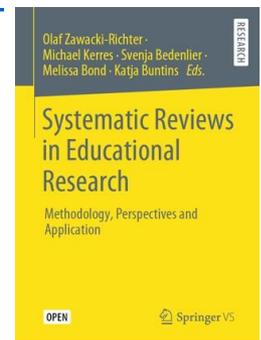
EPPIsupport@ucl.ac.uk

 @misc_nerd  @EPPIReviewer  @EPPIReviewer4



Dr Melissa Bond

- Former high school teacher in SA (10 years)
- Research Associate (3 years, Uni Oldenburg)
- PhD, 2020
- EPPI-Reviewer Support Officer (since Feb 2020)
- Systematic & mapping reviews
 - [COVID-19 studies on teaching and learning in higher education](#)
 - [COVID-19 studies on teaching and learning in K-12](#)
 - [Artificial Intelligence in Higher Education](#)
 - [Student engagement and educational technology in higher education](#)
 - [Student engagement and the flipped learning approach \(K-12\)](#)
 - Community of Inquiry framework
 - Scoping review – EPPI-Reviewer
 - Formative feedback in online higher education courses
 - Editor of the open access book
[Systematic Reviews in Educational Research](#)



EPPI-Reviewer was created to support the **methodological work** conducted at the EPPI-Centre.

- Web-based - accessed from any device with an internet connection.
- Developed for all types of systematic review.
- Designed for flexibility.

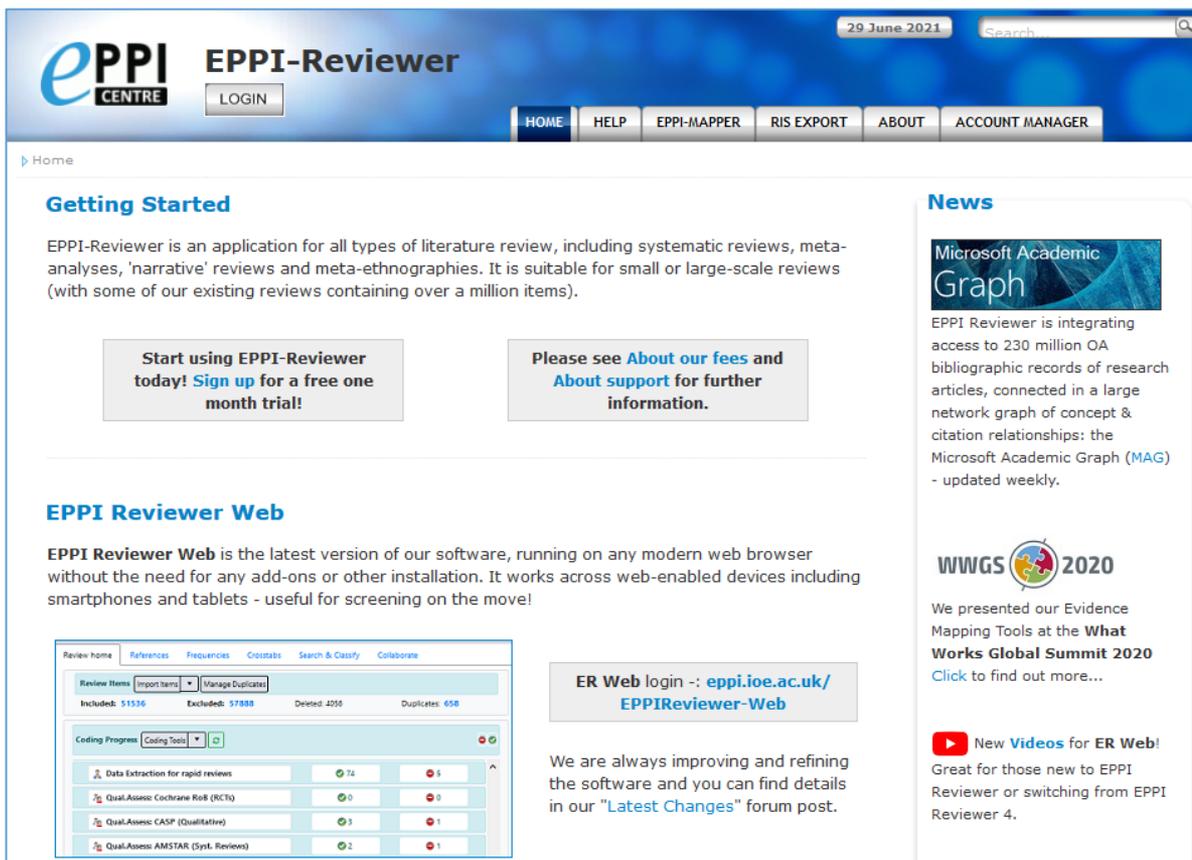
EPPI-Reviewer helps by:

- keeping your review process explicit and replicable
- enabling you to work with many others in one review
- keeping your data in one place
- allowing updates to your review
- allowing the easy creation of interactive evidence gap maps

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.
- Importing references.
- Managing duplicates.
- Adding and editing coding tools/codes.
- Creating coding assignments.
- Line-by-line PDF coding.
- Applying the Exclusion flag / Officially excluding items
- Generating reports and creating PRISMA diagrams.
- EPPI-Visualiser and EPPI-Mapper
- Any other questions?

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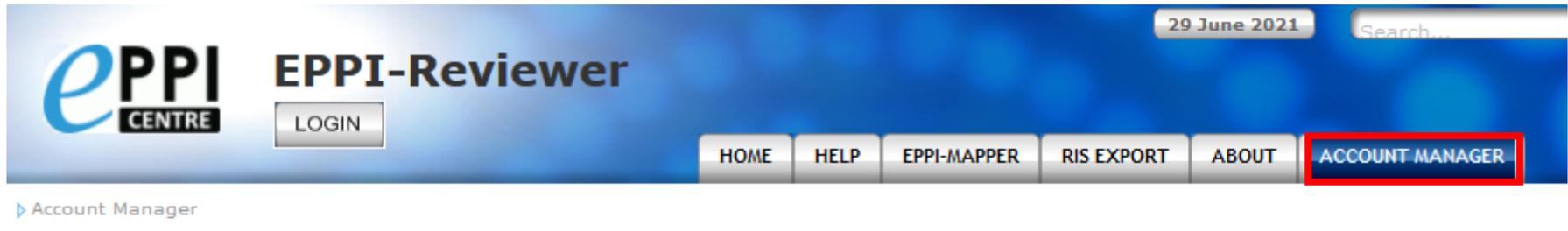
<https://eppi.ioe.ac.uk/cms/er4>



The screenshot shows the EPPI-Reviewer website interface. At the top, there is a navigation bar with the EPPI CENTRE logo, a 'LOGIN' button, and a search bar. Below the navigation bar, there are tabs for 'HOME', 'HELP', 'EPPi-MAPPER', 'RIS EXPORT', 'ABOUT', and 'ACCOUNT MANAGER'. The main content area is divided into several sections:

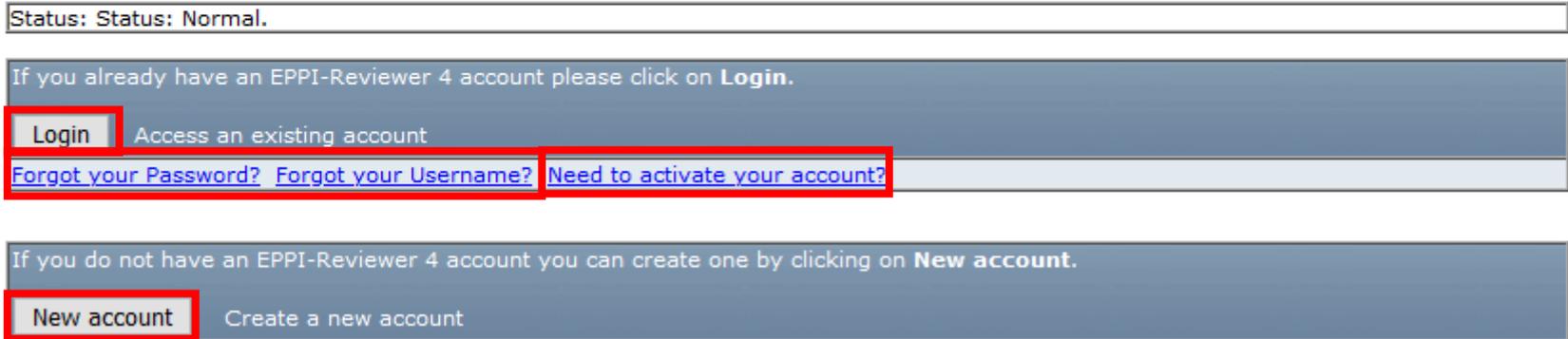
- Getting Started:** A section with a heading and a paragraph describing the application. Below it are two call-to-action boxes: 'Start using EPPI-Reviewer today! Sign up for a free one month trial!' and 'Please see About our fees and About support for further information.'
- EPPI Reviewer Web:** A section with a heading and a paragraph describing the latest version of the software. Below it is a screenshot of the software interface showing a table of review items and their coding progress.
- ER Web login:** A box with the text 'ER Web login -: eppi.ioe.ac.uk/EPPIReviewer-Web'.
- News:** A section with a heading and a sub-heading 'Microsoft Academic Graph'. It contains a paragraph about the integration of 230 million OA bibliographic records. Below this is a section for 'WWGS 2020' with a paragraph about presenting Evidence Mapping Tools at the What Works Global Summit 2020. At the bottom of the news section is a video player with the text 'New Videos for ER Web!' and a paragraph about switching from EPPI Reviewer to EPPI Reviewer 4.

- Access latest information about ER and features
- Support forums
- User manual, FAQ
- Instructional videos
- Export to RIS facility
- Access to the ER review and account manager



The screenshot shows the EPPI-Reviewer 4 Account Manager interface. At the top left is the EPPI CENTRE logo. To its right is the text 'EPPI-Reviewer' and a 'LOGIN' button. In the top right corner, there is a date '29 June 2021' and a search bar. Below these are navigation buttons: 'HOME', 'HELP', 'EPPI-MAPPER', 'RIS EXPORT', 'ABOUT', and 'ACCOUNT MANAGER'. The 'ACCOUNT MANAGER' button is highlighted with a red box. Below the navigation bar, there is a breadcrumb trail 'Account Manager'.

Account and Review Manager



The content area of the Account and Review Manager page. It starts with a status bar showing 'Status: Status: Normal.'. Below this is a blue box with the text 'If you already have an EPPI-Reviewer 4 account please click on **Login**.' Inside this box, there is a 'Login' button (highlighted with a red box) and the text 'Access an existing account'. Below the blue box is a light blue bar containing three links: 'Forgot your Password?', 'Forgot your Username?', and 'Need to activate your account?'. Below this is another blue box with the text 'If you do not have an EPPI-Reviewer 4 account you can create one by clicking on **New account**.' Inside this box, there is a 'New account' button (highlighted with a red box) and the text 'Create a new account'.

- Login using your EPPI-Reviewer username and password.
- Forgotten password and username facility.
- Create a new account.
- Activate your account.

Account and Review Manager

EPPI-Reviewer 4 manager

Summary	Purchase	Reviews	Contacts	Admin	Utilities	Site license	Logout
Summary	Reviews						
Summary of your account(s)							
Your account summary Please note that all dates are dd/mm/yyyy							
ContactID	Name	Email address	Last login	Logged in (hrs)	Account created	Expiry date	Edit
8451	Melissa Bond	melissa.bond@uni-oldenburg.de	29 Jun 2021 13:27	2230	17 May 2017	31 Dec 2021 In site License (ID:1)	Edit
Your credit purchases							
PurchaseID	Date purchased	Amount (£)	Remaining (£)	History	Assign		
17	20 Aug 2020	35	35	history	assign		

Once logged in, you can:

➤ See and edit your account details, including credit purchases.

Account and Review Manager

EPPI-Reviewer 4 manager

Summary	Purchase	Reviews	Contacts	Admin	Utilities	Site license	Logout
Summary	Reviews						
Summary of your reviews							
Shareable reviews you have purchased or have administrative rights to							
1 2							
ReviewID	Name of review	Date review created	Last login by this reviewer	Expiry date	Edit		
27630	DT_HE	24 Apr 2021	28 Jun 2021 23:04	26 Nov 2021	Edit		
25134	FI V3	21 Oct 2020	12 Mar 2021 12:15	15 Mar 2021 Expired	Edit		
24998	NB-ECEC 2018/2019	12 Oct 2020	25 Jun 2021 12:14	10 Oct 2021 In Site License 'Knowledge Centre for Education - Removable Reviews' (ID:86)	Edit		
24656	COVID-19 and schools	17 Sep 2020	29 Jun 2021 13:53	30 Jun 2021	Edit		
24034	COVID19 and Higher Education Systematic Review	23 Jul 2020	25 Jun 2021 14:41	31 Jul 2021	Edit		

➤ See and edit your private (non-shareable reviews).

➤ See which other reviews you are a member of.

Shareable reviews you have purchased or have administrative rights to

ReviewID	Name of review	Date review created	Last login by this reviewer	Expiry date	Edit
12407	Active Learn	18/05/2017 03:57:37	14/09/2018 13:04:34	31/12/2017 Expired	Edit
12855	PhD Systematic Review	12/07/2017 01:37:00	23/05/2019 10:16:58	11/09/2017 Expired	Edit
12885	Active Learn Play	18/07/2017 11:38:00	24/02/2020 12:23:39	23/12/2018 Expired	Edit
16185	BJET 1970-2018	03/08/2018 12:59:13	04/02/2020 14:01:57	13/12/2018 Expired	Edit
18000	Artificial Intelligence Review	27/02/2019 15:02:48	09/03/2020 14:08:33	27/07/2019 Expired	Edit
19487	Girls access to economic assets (Map DEMO)	18/07/2019 04:59:33	18/03/2020 17:01:06	08/03/2020 Expired In Site License 'MRS teaching' (ID:3)	Edit
20063	Community of Inquiry Systematic Review	24/09/2019 09:14:13	24/03/2020 09:33:36	08/02/2020 Expired	Edit

➤ Edit your review's name.

➤ Invite others into your shareable review.

➤ Set roles for other users (if permissions allow)

Review #	12855
Review title	PhD Systematic Review
Save	Cancel

Priority screening On Off

[BL codes](#)

Members of this review							
Contact ID	Reviewer	Email	Last access	Coding only	Read only	Review admin	Remove from review
8451	Melissa Bond	melissa.bond@uni-oldenburg.de	23/05/2019 10:16:58	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Remove

The screenshot shows the EPPI-Reviewer website interface. At the top, there is a navigation bar with the EPPI CENTRE logo, a 'LOGIN' button, and menu items: HOME, HELP, EPPI-MAPPER, RIS EXPORT, ABOUT, and ACCOUNT MANAGER. The date '29 June 2021' and a search bar are also visible. Below the navigation, the page title is 'Instructional videos listed by topic'. The main content area lists several instructional videos:

- EPPI Reviewer Web**
 - Introduction to EPPI Reviewer Web - General Differences (3:07)**
A quick introduction to EPPI-Reviewer Web, focusing on the main differences to EPPI-Reviewer 4.
 - Introduction to EPPI-Reviewer Web - Further information (5:09)**
A further look at the features of EPPI-Reviewer Web and how it differs to EPPI-Reviewer 4.
 - Setting up a typical systematic review using EPPI-Reviewer Web (7:36)**
Starting a review in EPPI-Reviewer Web - the basic steps.
 - Importing references into EPPI-Reviewer Web (3:37)**
How to bring references into your review, including manual creation of an item, importing saved search results and running a PubMed search within EPPI-Reviewer Web. It also looks at maintaining your search log.
 - Duplicate Checking (3:37)**

Below the website screenshot, a YouTube playlist is shown. The playlist is titled 'EPPI-Reviewer Web videos' and contains 12 videos with 956 views, last updated on 5 May 2020. The videos listed in the playlist are:

- Introduction to EPPI-Reviewer Web - General Differences (3:07)
- Introduction to EPPI-Reviewer Web - Further general information (5:09)
- Setting up a typical review using EPPI-Reviewer Web (7:36)
- Importing references into EPPI-Reviewer Web (3:37)

- Accessed through [EPPI-Reviewer gateway](#) or our [YouTube channel](#).
- Video playlists available for [General](#), [ER4](#) and [ER Web](#).
- Variety of ER Web topics, including:
 - [Importing references](#)
 - [Editing coding tools](#)
 - [Screening/coding](#)
 - [Running reports](#)
 - [Interactive EGM](#)

- Click on the blue [Help](#) button to view contextual help.

EPPI REVIEWER Beta Feedback **Help** Melissa Bond Logout

Review home close

The Review home page gives you a summary of what is happening in your review and gives you access to many of the program's functions.

Coding progress

Review Items Import Items

Included: 497 Excluded: 3 Deleted: 0 Duplicates: 0

Coding Progress Coding Tools

Screening Tools:

Screening on Title and Abstract	52	3
Screening on Full Text	4	5
Sergio Graziosi	1	4
Steven Startle	3	1

Standard Tools:

Data Extraction	3	0
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Administration Tools:

Administration	500	0
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Coding Tools

- Screening on Title and Abstract
 - Exclude on Date
 - Exclude on Topic
 - Include
- Screening on Full Text
 - Exclude on Topic
 - Exclude: not in English
 - Exclude: not an intervention
 - Include
- Data Extraction
 - study design
 - Region
 - population
 - outcomes
 - Administration

On the right of the screen is the **Codes** button. Click on this button to...

Review home References Reports Search & Classify Collaborate

Review Items Import Items Manage Duplicates Update review

Included: 912 Excluded: 5459 Deleted: 1418 Duplicates: 1076

My Reviews ↓ My Work ↓ Sources ↓

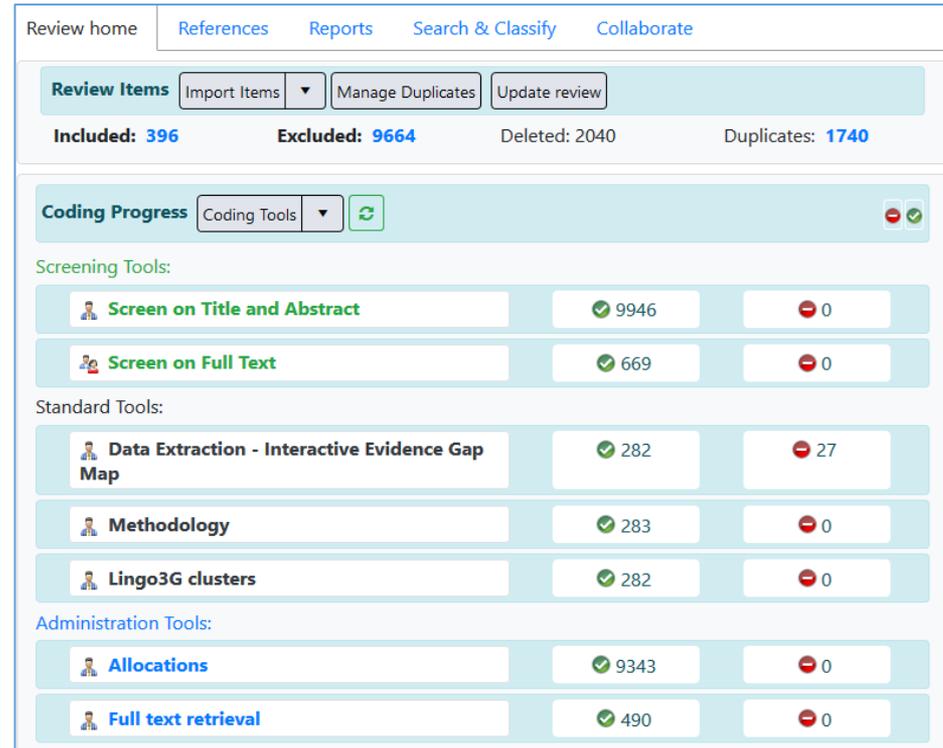
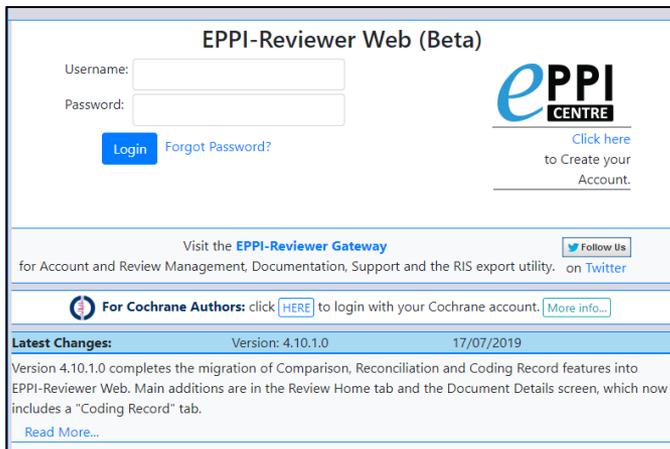
Codes

Feedback button is not for support requests – please email EPPIsupport@ucl.ac.uk

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.**
- Importing references.
- Managing duplicates.
- Adding and editing coding tools/codes.
- Single and double screening.
- Creating coding assignments.
- Line-by-line PDF coding.
- Applying the Exclusion flag / Officially excluding items
- Generating reports and creating PRISMA diagrams.
- EPPI-Visualiser and EPPI-Mapper
- Any other questions?

<https://eppi.ioe.ac.uk/eppireviewer-web>

- Works with modern browsers (Firefox, Safari, Chrome).
- Works on web-enabled devices, e.g. smartphones and tablets.
- Uses the same data as EPPI-Reviewer 4.



- Based on same tech as Google Docs and Gmail.
- It is **still in development** – new functionalities appear regularly (roughly every 1-2 months).

<https://eppi.ioe.ac.uk/eppireviewer-web>

EPPI-Reviewer Web (Beta)

Username:

Password:

[Login](#) [Forgot Password?](#)



[Click here](#)
to Create your
Account.

HELPFUL TIP:

If the review name you want to access is greyed out, you have Coding Only access and need to click the 'Coding UI' button.

Visit the [EPPI-Reviewer Gateway](#)
for Account and Review Management, Documentation, Support and the RIS export utility.



For Cochrane Authors: click [HERE](#) to login with your Cochrane account. [More info...](#)

Latest Changes: Version: 4.11.1.1 21/02/2020
Version 4.11.1.1 is a quick, out-of-schedule release containing bugfixes for EPPI-Reviewer Web and the first live deployment of Academic (for testing / R&D)
[Read More...](#)

Welcome to EPPI-Reviewer Web (beta).

This **Beta Application** provides an alternative interface to many common functionalities available in **EPPI-Reviewer 4**.

It works in modern web browsers and no longer requires the Silverlight plugin so it can be used on different devices such as desktops, laptops and tablets. Since it operates on the same data as EPPI-Reviewer 4, you can work on the same review using *either* application.

Although we are continuously adding more functionality to this version you may still need to use the older Silverlight application for some functions, until they are added to the new version.

We encourage all users to provide feedback and suggestions by contacting EPPIsupport@ucl.ac.uk.



[Create Review](#)

1. Enter your username.
2. Enter your password.
3. Click on 'Login'.
4. Select review by clicking on review name or 'Coding UI'.

ID	Review Name	Last Access: ↓	Coding UI
7	A review for testing (Sergio)	09/03/2020	Coding UI
12392	Melissa Bond's example non-shareable review	07/02/2020	Coding UI

EPPI REVIEWER Beta [Feedback](#) [Help](#) Melissa Bond [Logout](#)

[Review home](#) [References](#) [Reports](#) [Search & Classify](#) [Collaborate](#)

Review Items [Import Items](#) [Manage Duplicates](#) [Update review](#)

Included: 396	Excluded: 9664	Deleted: 2040	Duplicates: 1740
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Coding Progress [Coding Tools](#) [Refresh](#)

Screening Tools:

Screen on Title and Abstract	✔ 9946	✖ 0
Screen on Full Text	✔ 669	✖ 0

Standard Tools:

Data Extraction - Interactive Evidence Gap Map	✔ 282	✖ 27
Methodology	✔ 283	✖ 0
Lingo3G clusters	✔ 282	✖ 0

Administration Tools:

Allocations	✔ 9343	✖ 0
Full text retrieval	✔ 490	✖ 0

Your account expires on: 31 Dec 2021
 Current(shared) review expires on: 31 Jul 2021.

[Create Review](#) [Setup Visualisations...](#)

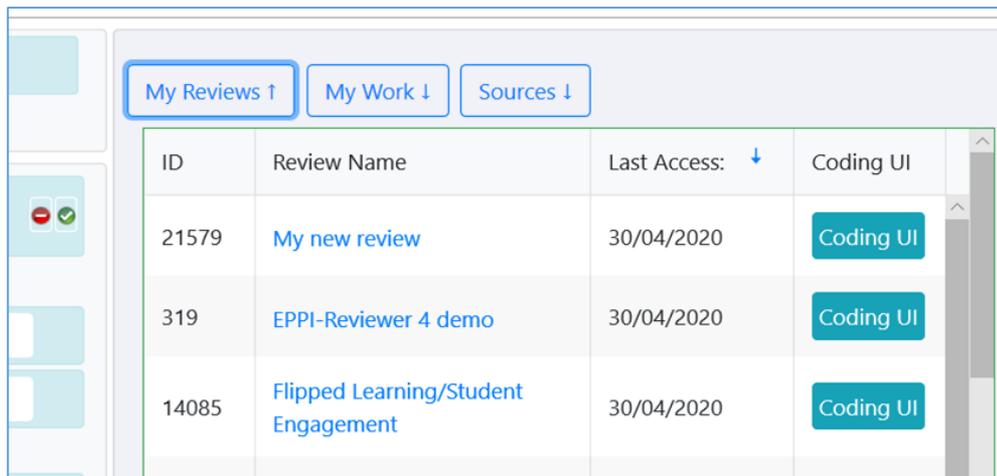
[Site Admin...](#) Latest feedback: 26 Jun 2021

[My Reviews ↓](#) [My Work ↓](#) [Sources ↓](#)

[Codes](#)

- Quick overview of included, excluded, deleted and duplicate items.
- Can also create a new review from here.

My Reviews panel

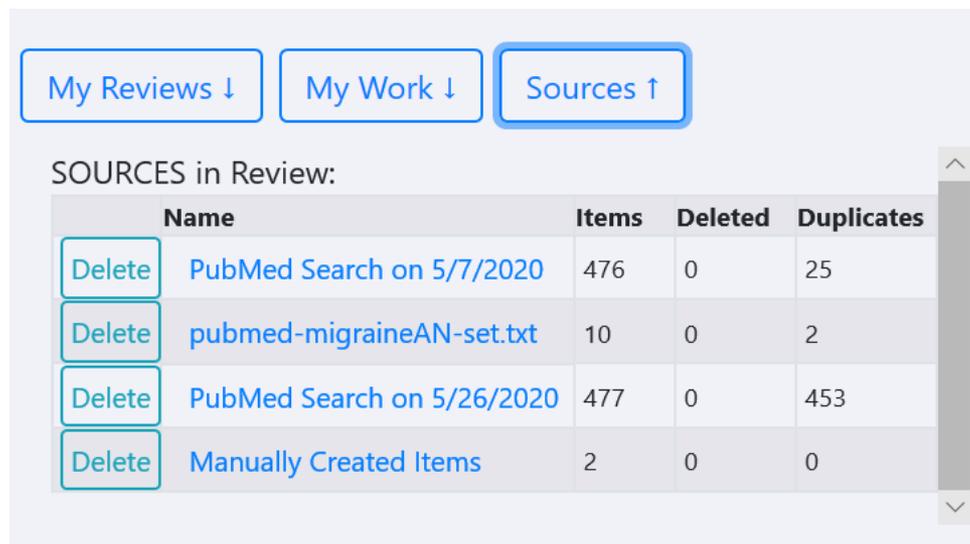


ID	Review Name	Last Access: ↓	Coding UI
21579	My new review	30/04/2020	Coding UI
319	EPPI-Reviewer 4 demo	30/04/2020	Coding UI
14085	Flipped Learning/Student Engagement	30/04/2020	Coding UI

- Lists the reviews you have access to.
- Click on a review name to switch to that review.
- Click on 'Coding UI' to go to a coding only view.

Sources panel

- Lists all imports, including imported files, PubMed searches within ER and manually created items.
- Items imported in one file can be deleted here if necessary.



SOURCES in Review:				
	Name	Items	Deleted	Duplicates
Delete	PubMed Search on 5/7/2020	476	0	25
Delete	pubmed-migraineAN-set.txt	10	0	2
Delete	PubMed Search on 5/26/2020	477	0	453
Delete	Manually Created Items	2	0	0

Screening tools

The screenshot shows the ePPI REVIEWER Beta interface. At the top, there are navigation tabs: Review home, References, Reports, and Search. Below this, there are buttons for Review Items, Import Items, and Manage Duplicates. A red box highlights the summary statistics: **Included: 331** and **Excluded: 769**. Below that is the Coding Progress section with a dropdown for Coding Tools and a refresh button. The main area is divided into Screening Tools and Standard Tools. The Screening Tools section contains two items: **Screen on Title & Abstract** and **Screen on Full Text**. The Standard Tools section contains several items: Data Extraction, Coding for maps, Full text retrieval, Type & Method, Data Extraction, and Allocations. A dropdown menu is open for the **Screen on Title & Abstract** tool, showing a list of include and exclude criteria.

Screening Tools:

- Screen on Title & Abstract
- Screen on Full Text

Standard Tools:

- Data Extraction
- Coding for maps
- Administration Tools:
 - Full text retrieval
 - Type & Method
 - Data Extraction
 - Allocations

Configuration for Screen on Title & Abstract:

- EXCLUDE duplicate
- EXCLUDE not in English
- EXCLUDE not flipped learning
- EXCLUDE description of a tool
- EXCLUDE not primary research
- EXCLUDE no student engagement
- EXCLUDE not K-12
- EXCLUDE no learning setting
- INCLUDE for second opinion
- INCLUDE on title & abstract

- Displayed in green.
- Allow 2 types of codes:
 - Include
 - Exclude
- Allows include v exclude comparisons.
- Can be in normal or comparison (double coding) data entry mode.

Comparison mode

The screenshot shows the configuration for the **Screen on Title & Abstract** tool in comparison mode. A red box highlights the tool's icon and name. Below it, the **Screen on Full Text** tool is also visible.

Normal mode

- Can only have one level of hierarchy.
 - Enables easier production of frequency reports and reconciliation.

The screenshot shows the ePPI REVIEWER Beta interface. At the top, there are navigation tabs: 'Review home', 'References', 'Reports', and 'Search'. Below this, there are buttons for 'Review Items', 'Import Items', and 'Manage Duplicates'. It shows 'Included: 331' and 'Excluded: 769' items. The 'Coding Progress' section has a 'Coding Tools' dropdown and a refresh icon. Under 'Screening Tools', there are 'Screen on Title & Abstract' and 'Screen on Full Text'. The 'Standard Tools' section is highlighted with a blue box and contains 'Data Extraction' and 'Coding for map'. Below that are 'Administration Tools' including 'Full text retrieval', 'Type & Method', 'Data Extraction co', and 'Allocations'. A dropdown menu is open for 'Data Extraction', showing a list of sub-categories: 'Article Details', 'Description of Study Sample' (with sub-items 'Country', 'Sample Focus'), and 'Number of participants', 'Sampling & recruitment', 'Participant consent'. The 'Sample Focus' section has checkboxes for 'Teachers', 'Students', 'Parents', 'Principals', and 'Other', each with an 'Info' link. The 'Students' checkbox is checked.

Standard tools

- Displayed in black.
- Allow all code types except include and exclude.
- Can be in normal or comparison (double coding) data entry mode.
- Used for coding that is more involved than screening, such as keywording or data extraction.
- Can have multiple levels of hierarchy.
- Multiple code types supported, e.g. checkable code, outcome code.

Administration tools

ePPI REVIEWER Beta

Review home | References | Reports | Search

Review Items | Import Items | Manage Duplicates

Included: 331 | Excluded: 769 | Delete

Coding Progress | Coding Tools | Refresh

Screening Tools:

- Screen on Title & Abstract
- Screen on Full Text

Standard Tools:

- Data Extraction
- Coding for map

Administration Tools:

- Full text retrieval
- Type & Method
- Data Extraction complete
- Allocations

- Displayed in blue.
- Allow 2 types of codes:
 - Selectable
 - Non-selectable
- Can only be in normal data entry mode.
- Can have multiple levels of hierarchy.
- Used for activities such as:
 - Full text retrieval
 - Allocations (groups)
 - Report sets

- ▼ Type & Method
 - ▼ Type of Article
 - Book Chapter [Info](#)
 - Dissertation [Info](#)
 - Journal Article [Info](#)
 - Conference Paper [Info](#)
 - ▶ Grey Literature [Info](#)

- ▼ Full text retrieval
 - In File [Info](#)
 - In Dropbox Folder [Info](#)
 - Requested via Research Gate [Info](#)
 - Requested via email [Info](#)
 - Can't find [Info](#)
 - Need to purchase [Info](#)

Review home | [References](#) | [Reports](#) | [Search & Classify](#) | [Collaborate](#)

Review Items

Included: 313 **Excluded: 0** Deleted: 10905 Duplicates: 7

Coding Progress

Screening Tools: Complete Incomplete

Screening Tool	Complete	Incomplete
 Screen on Title & Abstract	✔ 7	✖ 124
Steven Startle	✔ 5	✖ 122
Donald Soluable	✔ 2	✖ 124

- Clicking on the name of a coding tool will show the coding progress.
- By clicking on a blue number, you will be taken to a list of those items in the References tab.

Review home

References

Reports

Search & Classify

Collaborate

Review Items

Import Items

Manage Duplicates

Included:	Excluded:	Deleted:	Duplicates
331	769	193	: 192

Coding Progress

Coding Tools



Screening Tools:

Screen on Title & Abstract ✓ 867 ✗ 0

Screen on Full Text ✓ 283 ✗ 0

Standard Tools:

Data Extraction ✓ 175 ✗ 0

Coding for map ✓ 107 ✗ 0

Administration Tools:

Full text retrieval ✓ 287 ✗ 0

Type & Method ✓ 274 ✗ 0

Data Extraction complete ✓ 109 ✗ 0

My Reviews ↓

My Work ↓

Sources ↓

Your account expires on: 31 Dec 2021
Current review is private (does not expire).

Create Review

Setup Visualisations...

Site Admin... Latest feedback: 26 Jun 2021

Edit Tools

With this Code



- ▶ Screen on Title & Abstract
- ▶ Full text retrieval
- ▶ Type & Method
- ▶ Screen on Full Text
- ▶ Data Extraction
- ▶ Data Extraction complete
- ▶ Coding for map
- ▶ Allocations



- Click on the green 'Codes' button to open and close the coding tools

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.
- Importing references.**
- Managing duplicates.
- Adding and editing coding tools/codes.
- Single and double screening.
- Creating coding assignments.
- Line-by-line PDF coding.
- Applying the Exclusion flag / Officially excluding items
- Generating reports and creating PRISMA diagrams.
- EPPI-Visualiser and EPPI-Mapper
- Any other questions?

Review home | **References** | Reports | Search & i

Review Items | **Import Items** ▼ | Manage Duplicates

Included: 331 | Excluded: 769 | Deleted:

Coding Progress | Coding Tools ▼ |

Screening Tools:

Screen on Title & Abstract

Review home tab

- Click on the **Import items** button
- The Import/Manage Sources page will be displayed.

ePPI REVIEWER Beta | **Import/Manage Sources** | Melissa Bond | Logout

Feedback | Help

Manage Sources | **Import Items** | PubMed

SOURCES in Review | Close/back

20 items from ER3.txt

PubMed 2/23/2011 14:06

csareults.ris

EBSCOhost.txt

PubMed 2/23/2011 16:20

Remove

Step 1: Choose file format and select file

Filter

- RIS**
- PubMed
- RefWorks
- Web of Science
- psycINFO
- OID RIS

- Select an import filter.

❖ RIS for Mendeley, EndNote & Google Scholar

- Find your file and click open.

Manage Sources Import Items PubMed

Step 2: Preview and import:

back Show Preview

Results: Total references = 10

Source Name Date of search

Fl.txt 30-Apr-2020

Search String (optional)

Database (optional)

Description (optional)

Notes (optional)

Import

- Number of items to import will be displayed.
- Enter search details if desired, including string, database and date of the search.
- Click on the **Show Preview** button to see items for importing.
- Check to see if they appear as you would expect.
- Click **Hide Preview** to collapse.
- Click on **Import** to bring the items into your review.

Manage Sources Import Items PubMed

You can search **PubMed directly** from here.

PubMed is a free resource that is developed and maintained by the National Center for Biotechnology Information (NCBI), at the U.S. National Library of Medicine (NLM), located at the National Institutes of Health (NIH).

Step 1: Enter search string

Search String

dog and cat

Search PubMed

Manage Sources Import Items PubMed

Step 2: Preview and import

back

Show Preview

Results: Total references = **12807**

Source Name PubMed Search on 5/1/2020 Date of search: 01/05/2020 Database: PubMed

Search String dog and cat

Description (optional)

Notes (optional)

Import from Item: 1 to Item 10,000 Import

- Click on **PubMed** tab.
- Type in your search terms.
- Click **Search PubMed** and the items will be listed.
- Preview items and set the number to import (not too many!)
- Click **Import** to bring the items into your review.

Review home | **References** | Reports | Search & Classify

Review Items | Import Items  | Manage Duplicates

Included: 331 | **New Reference** | Deleted: 193

Coding Progress | Coding Tools  | 

- Review home tab.
- Click on the **black arrow** next to Import Items.
- Click on **New Reference**.

ePPI REVIEWER Beta Edit Reference 

Save and Close

Ref. Type Ref. type is REQUIRED Show optional fields? NO

Title

Abstract

Author(s)

Parent Title

Parent Authors

- Enter the citation details in the Edit Reference window.
- Be sure to select the correct reference type (e.g. journal article).
- When finished, click **Save and Close**.

Import/Manage Sources

[Feedback](#) [Help](#) Melissa Bond [Logout](#)

Manage Sources **Import Items** PubMed

Source Name
20 items from ER3.txt

Date of search
23-Feb-2011

Database (optional)
Items from ER3

Search String (optional)
N/A

Description (optional)
These are items transferred from the demo review in EPPI-Reviewer 3

Notes (optional)

Source Stats:

Items: 20	Import Date: 23/02/2011
Items coded: 20	Is Deleted: false
Uploaded documents: 5	Duplicates: 0
Masters of duplicates: 0	Outcomes: 7
Deleted Items: 0	Import Filter: RIS

SOURCES in Review:

- 20 items from ER3.txt
- PubMed 2/23/2011 14:06
- csareults.ris
- EBSCOhost.txt
- PubMed 2/23/2011 16:20
- Remove
- PubMed Search on 10/21/2015
- PubMed Search on 11/9/2015

Save Changes

Delete

Only deleted sources that do not contain master items of duplicates may be deleted permanently.

- A list of sources in the review is also displayed.
 - Clicking on one will show you the source information.

- To return to the previous screen, click on **Close/back** in the top right-hand corner.

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.
- Importing references.
- Managing duplicates.**
- Adding and editing coding tools/codes.
- Single and double screening.
- Creating coding assignments.
- Line-by-line PDF coding.
- Applying the Exclusion flag / Officially excluding items
- Generating reports and creating PRISMA diagrams.
- EPPI-Visualiser and EPPI-Mapper
- Any other questions?

Review home | [References](#) | [Reports](#) | [Search & Classify](#) | [Collaborate](#)

Review Items | Import Items | **Manage Duplicates**

Included: 313 | Excluded: 0 | Deleted: 10905 | Duplicates: 7

Coding Progress | Coding Tools |

Screening Tools:

Screen on Title &

Steven Startle
Donald Soluable

Done?	ID	Short Title
true	3096471	Capone (2017)
true	3096472	El-Banna (2017)
true	3096473	Druzinsky (2017)
true	3096474	de Araujo (2017)
true	3096475	Kashada (2017)
true	3096476	Torres (2017)
true	3096477	Hong (2016)
true	3096479	Bhagat (2016)
true	3096480	Hao (2016)
true	3096481	Al-Herrawy (2016)
true	3096482	Tomory (2015)
true	3096483	Chao (2015)
true	3096486	Mahood (2014)
true	3096489	Mather (2012)
true	3096589	Investigating the impact... (Sergis)

Clicking the **Manage Duplicates** button opens the **Duplicates** window.

Duplicates

Feedback | Help | Melissa Bond | [Logout](#)

Refresh | Get New Duplicates | Mark Automatically | More... | [Close/ba](#)

126 groups of possible duplicates loaded (125 marked as completed).

Master Item ID:	33058476	Coded count:	1	Uploaded Docs:	0	Pages:	1534-1551
Pub Type:	Journal, Article	Date:	2016	Source:	ris.ris		
Authors(s):	Hong Jon-Chao ; Hwang Ming-Yueh ; Tai Kai-Hsin ; Kuo Yen-Chun ;						
Title:	Parental monitoring predicts students' prosocial and impulsive tendencies relevant to consequence-based reasoning in a blended learning environment.						
Pub Name:	Interactive Learning Environments						
Item ID:	33057893	Coded count:	0	Uploaded Docs:	0	Pages:	1534-1551
Pub Type:	Journal, Article	Similarity:	0.8006	Date:	2016	Source:	scopus.ris
Authors(s):	Hong J C; Hwang M Y; Tai K H; Kuo Y C;						
Title:	Parental monitoring predicts students' prosocial and impulsive tendencies relevant to consequence-based reasoning in a blended learning environment						
Pub Name:	Interactive Learning Environments						
Marked As:	Not checked	<input type="button" value="A Duplicate"/>	<input type="button" value="Not a Duplicate"/>	<input type="button" value="Mark as Master"/>			

ePPI REVIEWER Beta

Duplicates [Feedback](#) [Help](#) Melissa Bond [Logout](#)

Tools... Refresh **Get New Duplicates** Mark Automatically More... [Close/back](#)

126 groups of possible duplicates loaded (125 marked as completed).

Done?	ID	Short Title
true	3096471	Capone (2017)
true	3096472	El-Banna (2017)
true	3096473	Druzinsky (2017)
true	3096474	de Araujo (2017)
true	3096475	Kashada (2017)
true	3096476	Torres (2017)
true	3096477	Hong (2016)
true	3096479	Bhagat (2016)
true	3096480	Hao (2016)
true	3096481	Al-Herrawy (2016)
true	3096482	Tomory (2015)

Master Item ID:	33057756	Coded count:	1	Uploaded Docs:	0	Pages:	
Pub Type:	Journal, Article	Date:	2017	Source:	savedrecs.txt		
Authors(s):	Druzinsky RE ; Doubleday AF ;						
Title:	Flipping the Anatomy and Neuroanatomy Classrooms in the First Year of Dental School						
Pub Name:	FASEB JOURNAL						

Item ID:	33057757	Coded count:	0	Uploaded Docs:	0	Pages:	
Pub Type:	Journal, Article	Similarity: 1.000	Date:	2017 April	Source:	savedrecs.txt	
Authors(s):	Druzinsky RE ; Doubleday AF ;						
Title:	Flipping the Anatomy and Neuroanatomy Classrooms in the First Year of Dental School						
Pub Name:	FASEB JOURNAL						

Marked As: **Duplicate** [Not a Duplicate](#) [Mark as Master](#)

To list duplicates after you have imported all items, click on **Get new duplicates**.

- Items will be grouped with similar references, with groups displayed on the left (completed groups are marked in green).
- Each item in the group is assigned a similarity score, compared to a Master item.

The screenshot shows the 'ePPI REVIEWER Beta' interface for managing duplicates. At the top, there are buttons for 'Refresh', 'Get New Duplicates', 'Mark Automatically' (highlighted with a red box), and 'More...'. Below this, a message states '126 groups of possible duplicates loaded (125 marked as completed)'. The main area is divided into two parts: a list of items on the left and a detailed view of a selected group on the right.

Done?	ID	Short Title
true	3096471	Capone (2017)
true	3096472	El-Banna (2017)
true	3096473	Druzinsky (2017)
true	3096474	de Araujo (2017)
true	3096475	Kashada (2017)
true	3096476	Torres (2017)
true	3096477	Hong (2016)
true	3096479	Bhagat (2016)
true	3096480	Hao (2016)
true	3096481	Al-Herrawy (2016)
true	3096482	Tomory (2015)
true	3096483	Chao (2015)
true	3096486	Mahood (2014)
true	3096489	Mather (2012)
true	3096589	Investigating the impact... (Sergis)

Master Item ID:	33058476	Coded count:	1	Uploaded Docs:	0	Pages:	1534-1551
Pub Type:	Journal, Article	Date:	2016	Source:	ris.ris		
Authors(s):	Hong Jon-Chao ; Hwang Ming-Yueh ; Tai Kai-Hsin ; Kuo Yen-Chun ;						
Title:	Parental monitoring predicts students' prosocial and impulsive tendencies relevant to consequence-based reasoning in a blended learning environment.						
Pub Name:	Interactive Learning Environments						

Item ID:	33057893	Coded count:	0	Uploaded Docs:	0	Pages:	1534-1551
Pub Type:	Journal, Article	Similarity:	0.8006	Date:	2016	Source:	scopus.ris
Authors(s):	Hong J C; Hwang M Y; Tai K H; Kuo Y C;						
Title:	Parental monitoring predicts students' prosocial and impulsive tendencies relevant to consequence-based reasoning in a blended learning environment						
Pub Name:	Interactive Learning Environments						
Marked As:	Not checked	<input type="button" value="A Duplicate"/> <input type="button" value="Not a Duplicate"/> <input type="button" value="Mark as Master"/>					

Mark Automatically will mark all items that have a similarity score of 1.00 as a duplicate. Complete groups are checked off.

- Incomplete groups will highlight any differences.
- User must mark items as **A duplicate**, **Not a duplicate** or **Mark as Master**.

In order to adjust the similarity score:

1. Click on the arrow next to 'Mark Automatically'.
2. Click on **Advanced Mark Automatically**.

Duplicates

Refresh	Get New Duplicates	Mark Automatically ▼	More...	868 groups of possible duplica
Master Item ID:	478873	Advanced Mark Automatically	1	Uploaded
Pub Type:	Journal, Article		Date:	2020
Author(s):	Tsou AY Treadwell, JR Erinoff, E Schoelles, K;			
Title:	Machine learning for screening prioritization in systematic review			
Pub Name:	SYSTEMATIC REVIEWS			

3. Adjust the similarity threshold from 1.00 to your desired amount.

4. Click on **Start**.

Refresh	Get New Duplicates	Mark Automatically ▼	More...	868 groups of possible duplicates loaded (868 marked as completed).	Close/back
Advanced Mark Automatically:					
You can change the thresholds to find more duplicates automatically. Please be careful, any change to the defaults could result in marking as duplicate the wrong items!					
Similarity threshold. Between 0.7 and 1.0. Default is 1. We don't expect many false positives above 0.85					1.00
"Coded" threshold. Between 0 and 1000. Default is 0. Anything above 0 might mean you will hide some already done coding.					0
Number of uploaded documents threshold. Default is 0.					0
Start	Cancel				

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.
- Importing references.
- Managing duplicates.
- Adding and editing coding tools/codes.**
- Single and double screening.
- Creating coding assignments.
- Line-by-line PDF coding.
- Applying the Exclusion flag / Officially excluding items
- Generating reports and creating PRISMA diagrams.
- EPPI-Visualiser and EPPI-Mapper
- Any other questions?

Import Coding Tool(s) Add Coding Tool

To Edit a node in the code tree, please select the desired node in the right-hand side tree.

1. Click on **Import Coding Tool(s)**.
2. Choose the type of coding tool from the list.

3. Click on **Proceed**.

[Go Back](#) [Help](#) [Refresh](#) [Logout](#)

This wizard will help you set up the Coding Tools in your review in just a few clicks. [Close/back](#)

You can pick your Coding Tools from a list of templates or manually copy individual codesets into your review.

In EPPI-Reviewer Coding Tool (or Codesets) are used to store most of the reviewing data so configuring your codesets correctly is an important step in setting up your review.

Coding Tools can be designed for all stages of the review process. They are used as create screening (inclusion/exclusion) tools, data extraction tools, quality assessment tools, risk of bias tools and virtually any other coding needed.

Coding Tools can also be used to organise the review workflow and can be used to group together references according to organisational needs.

Coding Tools come in three types: Screening, Administrative and Normal, the latter being used for data-extraction and similar tasks.

Below you will find a list of Review Templates along with a description. Each template consists of a number of Coding Tools.

Please pick One Option:

- Standard Review
- Minimal Review
- Manually pick from Public codesets...
- Manually pick from your own codesets...

Description:

This template contains a selection of codesets that most reviews would include. There are two screening rounds, an Allocations codeset, a Data Extraction and a Risk of Bias codeset. If in doubt, this template is your best choice. You will be able to edit the imported Codesets, remove the unwanted ones and/or add more.

Contains 6 Coding Tools...

Cancel

Proceed →

ePPI REVIEWER Beta
Edit Coding Tools Feedit

This screen allows you to select individual Coding Tool(s) to import into your review.
 You can select a Coding Tool from the list below and see it displayed in the centre column.
 The Coding Tools that are already in your review are displayed in the third column.

Available Coding Tools (public)

Screen on Title & Abstract
Screen on Full Text
Retrieval status
Allocations
Risk Of Bias (Cochrane)
Data extraction (Home Office review guidelines)
Screening
Allocations and Admin
Data Extraction
EEF Toolkit main data extraction v 1.0 June 2019
EEF Toolkit effect size data extraction v 1.0 June 2018
NICE Quality appraisal checklist - qualitative studies
NICE Quality Appraisal Checklist – quantitative intervention studies
CASP: 10 questions to help you make sense of qualitative research
AMSTAR
Risk of Bias - AMSTAR2

Coding Tool Preview:

- ▼ Screen on Title & Abstract
 - EXCLUDE on date
 - EXCLUDE on country
 - EXCLUDE on target group
 - EXCLUDE on intervention
 - EXCLUDE on evidence
 - INCLUDE for second opinion
 - INCLUDE on title & abstract

- ▶ Screen on Title & Abstract
- ▶ Screening on Title and Abstract
- ▶ Screening on Full Report
- ▶ Keywording/mapping tool
- ▶ Data extraction tool
- ▶ Allocation codes
- ▶ Retrieval status
- ▶ EGM Mapping tool template
- ▶ Report sets
- ▶ Cochrane Collaboration's tool f
- ▶ ROBIS: RoB in Systematic Review
- ▶ Inductive Coding
- ▶ Risk Of Bias (Cochrane)
- ▶ Data extraction (Home Office r
- ▶ EEF Toolkit main data extraction
- ▶ Allocations

1. Choose a coding tool.
2. Preview it.
3. Click on **Import Selected**.
 - You may need to scroll down to find it.

Cancel
Import Selected

Video: https://youtu.be/bGTYqe_ySyA

Review home | References | Reports | Search & Classify | Collaborate

Review Items | Import Items | Manage Duplicates

Included: 331 | Excluded: 769 | Deleted: 193 | Duplicates: 192

Coding Progress | Coding Tools | [Refresh] [Stop] [Start]

Screening Tools:

- Screen on Title & Abstract (867) [Stop] [Start]

My Reviews ↓ | My Work ↓

Sources ↓

Your account expires on: 31 Dec 2021
Current review is private (does not expire).
[Create Review] [Setup Visualisations...]

Edit Tools | With this Code | [List] [Refresh] [Print]

- Screen on Title & Abstract
- Full text retrieval
- Type & Method
- Screen on Full Text
- Data Extraction
- Data Extraction complete

Import Coding Tool(s) | **Add Coding Tool** | Edit Coding

Current code (or set) Name: Screen on Title & Abstract

Standard
Screening
Administration

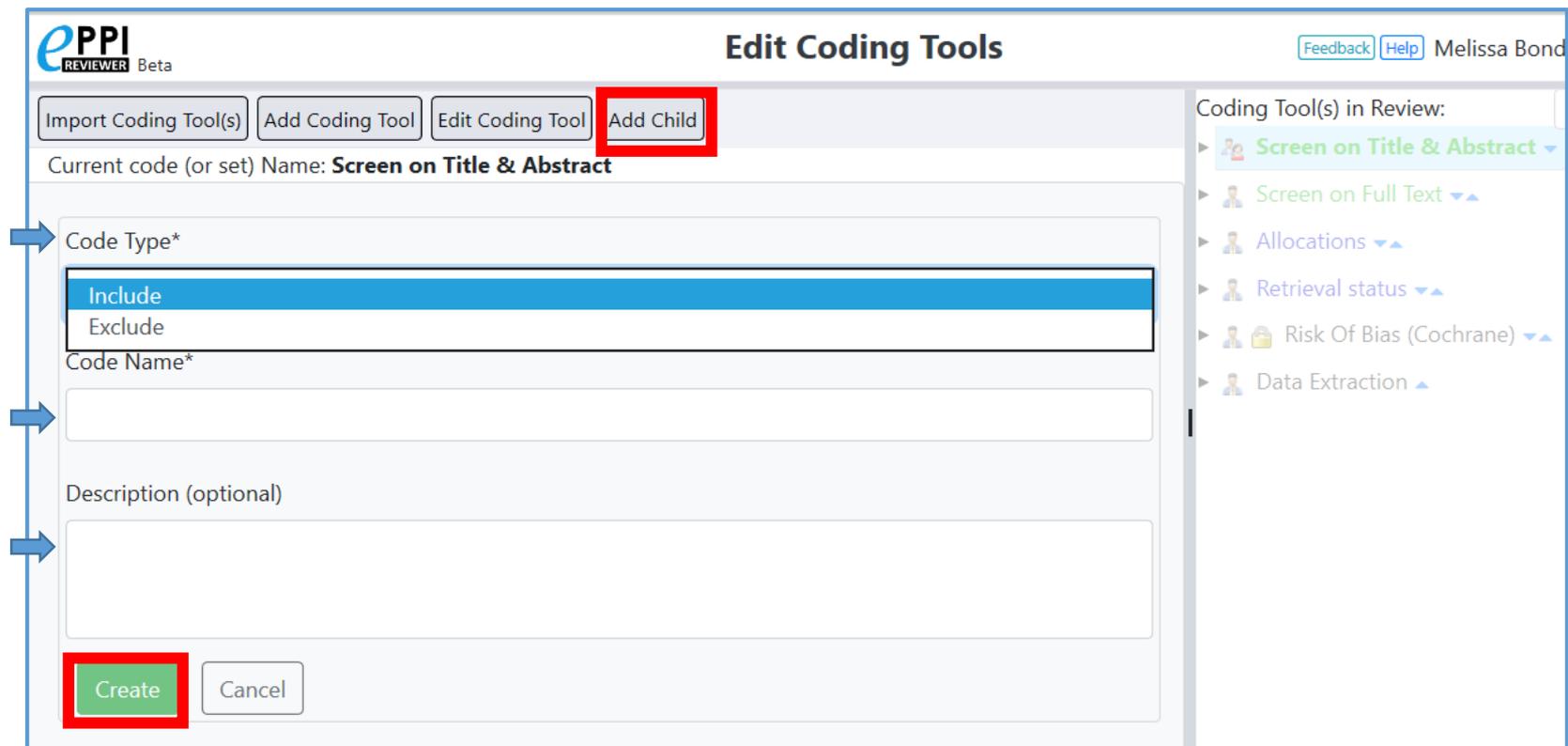
Coding Tool Name*
[Name is required]

Data Entry Mode: Normal Comparison

Description (optional)

[Create] [Cancel]

1. Either click on **Coding Tools** or **Edit Tools**.
2. Click on **Add Coding Tool**.
3. Select the tool type and give the coding tool a name.
4. Select Normal or Comparison (double) coding.
5. Click **Create**.



ePPI REVIEWER Beta Feedback Help Melissa Bond

Import Coding Tool(s) Add Coding Tool Edit Coding Tool **Add Child**

Current code (or set) Name: **Screen on Title & Abstract**

Code Type*

- Include
- Exclude

Code Name*

Description (optional)

Create Cancel

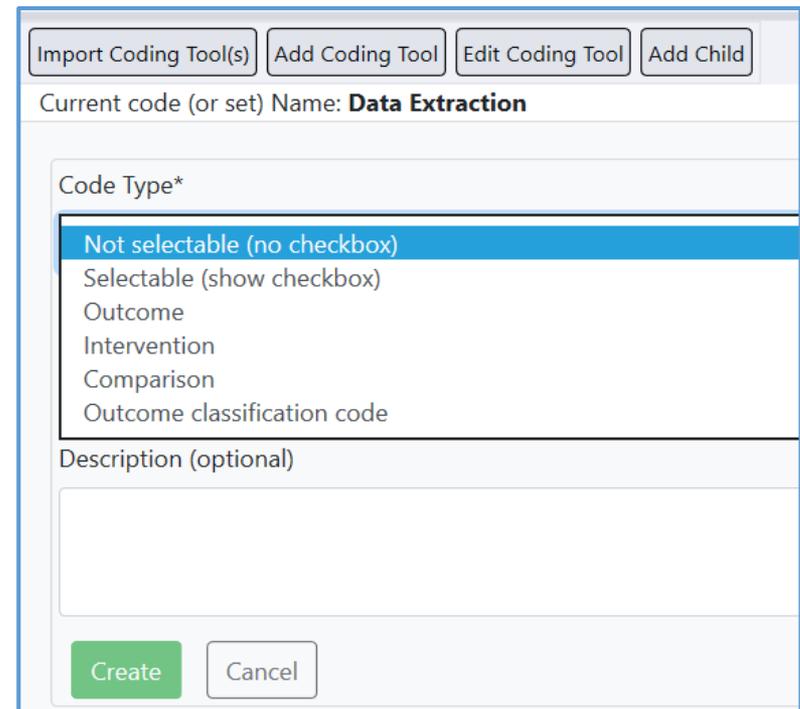
Coding Tool(s) in Review:

- Screen on Title & Abstract
- Screen on Full Text
- Allocations
- Retrieval status
- Risk Of Bias (Cochrane)
- Data Extraction

1. Select a coding tool or code in the panel on the right.
2. Click on **Add Child**.
3. Select Code Type, type in a code name and a description.
4. Click **Create**.

Standard coding tool

- Selectable (checkbox) or not selectable (no checkbox)
- Outcome, Intervention and Comparison code types for numeric outcome data.
- Outcome classification codes for classifying your different outcomes.



Import Coding Tool(s) Add Coding Tool Edit Coding Tool Add Child

Current code (or set) Name: **Data Extraction**

Code Type*

- Not selectable (no checkbox)
- Selectable (show checkbox)
- Outcome
- Intervention
- Comparison
- Outcome classification code

Description (optional)

Create Cancel

Import Coding Tool(s) Add Coding Tool **Edit Code** Add Child

Current code (or set) Name: **Group 1**

Code Type*
Not selectable (no checkbo ▾)

Code Name*
Group 1 ←

Description (optional)

Update **Move...** Delete Code...
Cancel

Coding Tool(s) in F C

- ▶ Screen on Title Abstract ▾
- ▶ Screen on Full T
- ▶ Allocations ▾
- ▶ Screening Title a Abstract ▾
- ▼ Screening on Fu **Group 1** ▾
Group 2 ▲
- ▶ Keywording ▾
- ▶ Data extraction
- ▶ Retrieval status
- ▶ Risk Of Bias
- ▶ Data Extraction

1. Select the code on the right hand side.
2. Click on **Edit Code**.
3. Type in the new code name.
4. Click on **Update**.

Please select the **Destination Code** from the area below.

You can move this code into another part of its coding tool, with all its child codes (if any), without affecting coding data.
Not all codes can be destination codes. This is because some moves are impossible (ex. you cannot move a code into one of its children) while others would break coding tool depth restrictions.

- ▼ Data Extraction
 - ▶ Method
 - ▼ **Intervention**
 - Intervention 1
 - Intervention 2
 - Intervention 3
 - ▶ Country

Moving: **Qualitative** into **Intervention**

Cancel **Move!**

5. To move a code, either use the blue up and down arrows, or click on **Move...**
6. Choose where to move the code to.
7. Click on **Move!**

Video: <https://youtu.be/6-T9oCIAsJI>

The screenshot shows the 'Edit Coding Tools' interface in the ePPI REVIEWER Beta. The current code is 'Screen on Full Text'. The 'Data Entry Mode' is currently set to 'Normal'. A red box highlights the 'Change' button next to 'Normal'. Below this, a modal dialog box is open, asking for confirmation to change to 'Comparison' mode. The dialog contains the text: 'Are you sure you want to change to 'Comparison' data entry? This implies that you will have multiple users coding the same item using this Coding Tool and then reconciling the disagreements. Please ensure you have read the manual to check the implications of this.' There are 'Cancel' and 'Yes, change to Comparison mode.' buttons. The 'Comparison' button is highlighted with a red box.

1. Select the coding tool on the right hand side.
2. Click on **Edit Coding Tool**.
3. Click on the red **Change** button.
4. Confirm that you would like to change to comparison mode, by clicking on the red **Comparison** button.

[Review home](#) | **References** | [Reports](#) | [Search & Classify](#) | [Collaborate](#)

| | | | |

[First](#) | [Previous](#) | Page: of 4 | [Next](#) | [Last](#) | Showing 100 items of 331 | **View Options** |

Showing | | |

<input type="checkbox"/>	ID	Short title↑	Title	Year
<input type="checkbox"/>	48639673	A learning analytics... (Sun)	A learning analytics approach to investigating pre-service teachers' change of concept of engagement in the flipped classroom	

1. Click on View Options to customise your item view.
 - Change the Page size number, to change the number of items displayed on the page.
2. Click on **GO** next to an item to view that record.

The EPPI-Reviewer Web Item Details interface.

Coding tool

Navigation

Title

Auto Advance

The screenshot shows the 'Item Details' page for a dissertation. On the left is a 'Coding tool' sidebar with various exclusion and inclusion criteria. At the top, there are navigation buttons (First, Previous, Next, Last) and an 'Auto Advance?' button. The main content area displays the title 'A technology leader's role in initiating a flipped classroom in a high school math class' and an abstract. Below the abstract, the author 'Caverly Gregg' is listed. An 'Edit' button is located in the top right corner of the main content area.

Info box

Abstract

To edit an item record, you must click on the **Edit** button

Customise phrases

Show relevant and irrelevant terms

The screenshot displays the ePPI REVIEWER Beta interface. On the left, a sidebar titled "Review Term" contains a table with three terms: "flipped classroom", "flipped learning", and "high school". Each term has a "Relevant?" column with a checked box and two icons (a document and a trash can). Below the table is a "+ New term" button. The main area shows "Item Details" for a "Dissertation". The title is "A technology leader's role in initiating a flipped classroom in a high school math class". The abstract text is visible, with several terms highlighted in green: "flipped classroom", "high school", and "flipped classroom". Above the abstract, there is a toolbar with buttons: "Add relevant term", "Add irrelevant term", "Remove term", "Show/Hide Terms", and "Change Style". To the right of the abstract, there is a "Find on:" dropdown menu and a "Show optional fields?" checkbox. At the top right, there are navigation buttons: "Feedback", "Help", "Melissa Bond", and "Logout".

Add terms or change the style

Find PDF

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.
- Importing references.
- Managing duplicates.
- Adding and editing coding tools/codes.
- Single and double screening.**
- Creating coding assignments.
- Line-by-line PDF coding.
- Applying the Exclusion flag / Officially excluding items
- Generating reports and creating PRISMA diagrams.
- EPPI-Visualiser and EPPI-Mapper
- Any other questions?

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.
- Importing references.
- Managing duplicates.
- Adding and editing coding tools/codes.
- Single and double screening.
- Creating coding assignments.**
- Line-by-line PDF coding.
- Applying the Exclusion flag / Officially excluding items
- Generating reports and creating PRISMA diagrams.
- EPPI-Visualiser and EPPI-Mapper
- Any other questions?

Coding Assignments allow you to assign work and track progress.

- Each assignment uses one code to identify groups of references and indicates one coding-tool to use.

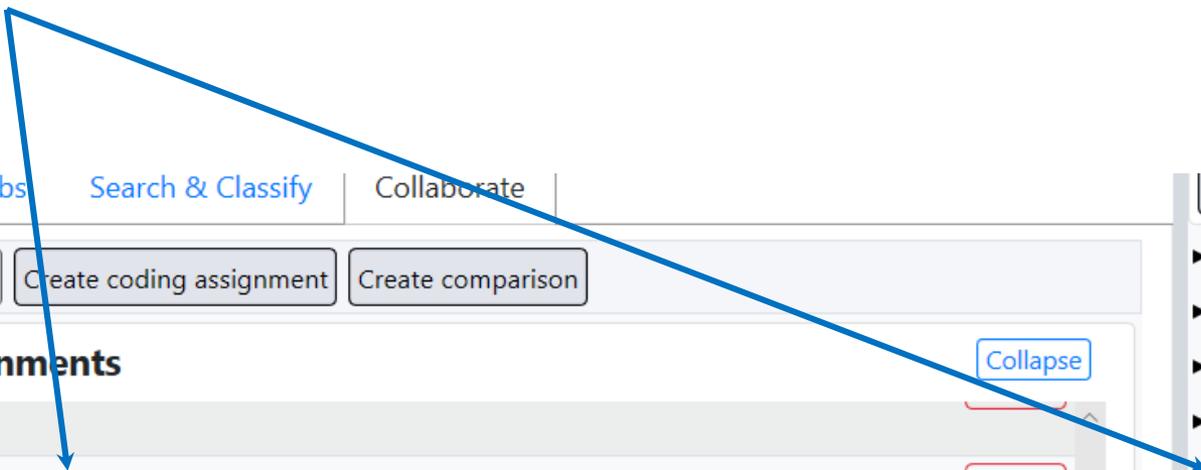
The screenshot shows the 'Coding Assignments' section of the ePPI interface. The table below lists the assignments:

ID	Contact	Study Group	Codes to apply	Allocated	Started	Remaining	Delete
1492	Guest10	First Batch (comparison)	Screen on Title & Abstract	166	166	0	Delete
1005	Guest11	First Batch (comparison)	Screen on Title & Abstract	166	166	0	Delete
1492	Guest10	Second Batch (Guest10)	Screen on Title & Abstract	166	166	0	Delete

The sidebar on the right contains a list of items under 'Edit Tools' and 'With this Code'. The items are:

- Screen on Title & Abstract
- Screen on Full Text
- Allocations
- Screening Title and Abstract
 - First Batch (comparison)
 - Second Batch (Guest10)
 - Second Batch (Guest11)
 - screening TA second source
 - Screen second batch
- Screening Full Report
- Keywording

You can also assign screening or data extraction codes to a Coding Assignment.



[Frequencies](#)
[Crosstabs](#)
[Search & Classify](#)
[Collaborate](#)

[Groups](#)
[Create new code](#)
[Create coding assignment](#)
[Create comparison](#)

Coding Assignments Collapse

Bond							
1572	Donald Soluable	Coding on 'Data extraction tool' (Donald Soluable)	Data extraction tool	150	0	150	Delete
1660	Alice Interest	Coding on 'Data extraction tool' (Alice Interest)	Data extraction tool	200	1	199	Delete

Edit Tools With this Code ▾

- ▶ Screen on Title & Abstract
- ▶ Screening on Title and Ab:
- ▶ Screening on Full Report
- ▶ Keywording/mapping tool
- ▶ Data extraction tool
- ▶ Allocation codes
- ▶ Retrieval status
- ▶ EGM Mapping tool templa
- ▶ Report sets
- ▶ Cochrane Collaboration's t

Each assignment reports updated numbers: **Allocated**, **Started** and **Remaining**

Coding Assignments

ID	Contact	Study Group	Codes to apply	Allocated	Started	Remaining	Delete
1492	Guest10	First Batch (comparison)	Screen on Title & Abstract	166	166	0	Delete
1005	Guest11	First Batch (comparison)	Screen on Title & Abstract	166	166	0	Delete
		Second Batch (Guest10)	Screen on Title & Abstract	166	166	0	Delete
1005	Guest11	Second Batch (Guest11)	Screen on Title & Abstract	166	166	0	Delete
		INCLUDE on title & abstract	Retrieval status	123	17	106	Delete

Done! (Green box) points to the first four rows of the table.

Ongoing... (Orange box) points to the 'Retrieval status' row.

Allocated (Green arrow), **Started** (Blue arrow), and **Remaining** (Orange arrow) labels point to their respective columns in the table.

Sidebar Filters:

- EXCLUDE on date
- EXCLUDE on country
- INCLUDE for second opinion
- INCLUDE on title & abstract
- Screen on Full Text
- Allocations
 - Screening Title and Abstract
 - First Batch (comparison)
 - Second Batch (Guest10)
 - Second Batch (Guest11)
 - screening TA second source
 - Screen second batch
 - Screening Full Report
 - Keywording
 - Data extraction
 - Other
- Retrieval status

Assignments show up under the My Work tab (on the Review Home page):

[Feedback](#) [Help](#) Melissa Bond [Logout](#)

[My Reviews ↓](#)

[My Work ↑](#)

[Sources ↓](#)

Codes to apply	Group	Allocated	Started	Remaining
Screen on Title & Abstract Comparison	Group 1	240	140	100
Data Extraction	Group 6	50	50	0
Data Extraction	Group 7	50	2	48

They also allow people to use the coding only interface (by clicking on a Coding UI button).

[My Reviews ↑](#)

ID	Review Name	Last Access: ↓	Coding UI
20063	Community of Inquiry Systematic Review	16/06/2020	Coding UI
319	EPPI-Reviewer 4 demo	16/06/2020	Coding UI
14085	Flipped Learning/Student Engagement	16/06/2020	Coding UI

Work Allocation List

Codes to apply	Group	Allocated	Started	Remaining
Screen on Title & Abstract Comparison	Group 1	240	140	100
Data Extraction	Group 6	50	50	0
Data Extraction	Group 7	50	2	48

[My Reviews ↓](#)

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[Last](#)
Showing 48 items of 48
[View Options](#)

Showing work allocation remaining: Group 7

<input type="checkbox"/>	ID	Short title†	Title	Year
GO <input type="checkbox"/>	43325827	Hung (2009)	Examining Online Learning Patterns with Data Mining Techniques in Peer-Moderated and Teacher-Moderated Courses	2009
GO <input type="checkbox"/>	43325828	Hungwei (2019)	A Close Look at Trust Among Team Members in Online Learning Communities	2019
GO <input type="checkbox"/>	43325881	Jézégou (2010)	Community of Inquiry in e-Learning: A Critical Analysis of the Garrison and Anderson Model	2010
GO <input type="checkbox"/>	43325889	Jimoyiannis (2017)	Students' collaborative patterns in a wiki-authoring project Towards a theoretical and analysis framework	2017

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[Distribute Work](#)
[Create reference groups](#)
[Create new code](#)
[Create coding assignment](#)
[Create comparison](#)

Reviewers

ID	Name
1512	Steven Startle
1572	Donald Soluable
1660	Alice Interest
1752	11Patrick Puddle
649	Jeff Brunton

Coding Assignments

[Collapse](#)

ID	Contact	Study Group	Codes to apply	Allocated	Started	Remaining	Delete
1512	Steven Startle	Group 1 T&A	Screening on Title and Abstract	131	131	0	Delete
1572	Donald Soluable	Group 1 T&A	Screening on Title and Abstract	131	131	0	Delete
1512	Steven Startle	Group 2 T&A	Screening on Title and Abstract	131	131	0	Delete

Brings together work distribution tools.

- Create reference groups and coding assignments manually.
- Allocate work using the new Distribute Work wizard.
- Create comparison reports if you have double coded items.

Review home References Frequencies Crosstabs Search & Classify Collaborate

Distribute Work **Create reference groups** Create new code Create coding assignment Create comparison

Select from: All without any codes from this coding tool

Select also from: Screen on Title & Abstract ▾

Percentage of references: 100 ▾ Number of groups: 5 ▾

Included Excluded

Create codes below this code / coding tool: Allocations ▾

Create Cancel

HELPFUL TIP:

Rename the group codes created to something unique immediately, e.g. Group 1 Screen on T&A

1. In the Collaborate tab, click on **Create reference groups**.
2. Choose which items to include.
3. Choose the percentage of items and number of groups to include.
4. Choose where to create the codes.
5. Click on **Create**.

Coding Assignments

Video: <https://youtu.be/p8xkMk9KKWQ>

ID	Contact	Study Group	Codes to apply	Allocated	Started	Remaining
8451	Melissa Bond	Group 1 Screen on T&A 10%	Screen on Title & Abstract	18	0	18

[Review home](#)
[References](#)
[Frequencies](#)
[Crosstabs](#)
[Search & Classify](#)
[Collaborate](#)

[Distribute Work](#)
[Create reference groups](#)
[Create new code](#)
[Create coding assignment](#)
[Create comparison](#)

Reference group to assign:

Coding tool to use:

Reviewer:

1. In the Collaborate tab, click on **Create coding assignment**.
2. Choose the **reference group** to assign.
3. Choose the **coding tool**.
4. Choose the **reviewer**.
5. Click on **Assign**.

[Review home](#) [References](#) [Reports](#) [Search & Classify](#) [Collaborate](#)

[Distribute Work](#) [Create reference groups](#) [Create new code](#) [Create coding assignment](#) [Create comparison](#)

Distribute work - Step 1: select the references to code.

This wizard will help you set up your coding assignments in 3 guided steps:

- 1. Select the references to code**
2. Choose the coding to be done
3. Assign the coding to each reviewer

1.1. Select your references:

[Please select]

Select the references based on previous coding, or if you have not yet begun coding, select **No code/coding tool filter** to include all of the references in your review.

1.2. Included (I) or Excluded (E)?

Included Excluded

Restrict the selected references based on their (I) Include or (E) Exclude flag.

1.3. Percentage of references:

100

[Preview](#)

Select a percentage of the references identified in steps 1.1 and 1.2. You **must** click "preview" to proceed.

[Next](#)

[Cancel](#)

Codes

YouTube: <https://youtu.be/A6KWCWx0jwI>

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.
- Importing references.
- Managing duplicates.
- Adding and editing coding tools/codes.
- Single and double screening.
- Creating coding assignments.
- Line-by-line PDF coding.**
- Applying the Exclusion flag / Officially excluding items
- Generating reports and creating PRISMA diagrams.
- EPPI-Visualiser and EPPI-Mapper
- Any other questions?

Item Details Arms and Timepoints PDF Coding Record Microsoft Academic

Ref. Type: **Journal, Article**

Find on: show options

- Microsoft Academic
- Google
- Google Scholar

Secondary Students' Identities in the Virtual Classroom

Abstract:
 Though researchers have paid attention to the social aspect of students' virtual and online learning, little attention has been paid to do so by studying students' identities when learning high-level mathematics in the virtual classroom. Fourteen secondary school students participated in the study. Data were collected using interviews with the participants before and after participating in the virtual mathematics classroom. Data analysis was done using inductive content analysis, where the deductive analysis utilized the narrative framework developed by Sfard and Prusak. The research results indicated that the virtual level mathematics students were impacted by three factors: the design of the virtual classroom, the teacher's interactions with the student, and the personal characteristics of the student. In addition, the research results indicated that students' identities, in terms of features and narratives, changed in the case of some students, but remained the same in the case of other students. The reasons behind the change or the absence of change were the three above factors and their interaction. It concludes that virtual course design needs to take into consideration the interaction aspect of students' learning alongside factors that encourage their substantive learning.

Author(s) Daher W Shahbari, JA;

Journal SUSTAINABILITY

Item is	Included	ID	57688899	Imported ID
Year	2020	ISSN	WOS:000543391800070	
Short Title	Daher (2020)		Pages	
Volume	12	Issue	11	
Url				
DOI	10.3390/su12114407	Availability		

- Connect to your institution via VPN or remote desktop.
- If there is a URL or DOI for the item, click on the blue name.
- Alternatively, use the 'Find on' button in the top right hand corner.

First Previous Next Last Item 2 of 100 Show terms? Auto Advance? Close/back

Item Details Arms and Timepoints PDF Coding Record

Ref. Type: Journal, Article Find on: Show optional fields? Edit

Tobacco 21 policies in California and Hawaii and sales of cigarette packs: a difference-in-differences analysis.

Abstract:
 OBJECTIVE: To measure the association of raising the minimum legal age of tobacco sales to 21 years (T21) statewide with monthly sales of cigarette packs in California and Hawaii, the first two states to implement T21 statewide. METHODS: State monthly cigarette tax revenues from state departments of taxation were analysed for 11 states from January 2014 through December 2018 (n=660). Monthly cigarette packs sold were constructed using cigarette tax revenue and cigarette tax rate in each state. A difference-in-differences regression method was used to estimate the association of statewide T21 policies with monthly cigarette packs sold in California and Hawaii, separately, compared to the western states that did not implement such policies. Both models were controlled for year-month fixed effects, cigarette tax rates, smoke-free air laws, Medicaid coverage of smoking cessation, minimum legal sales ages for e-cigarettes and state marijuana laws, in addition to state demographic characteristics (sex, age, education, race/ethnicity and population size). FINDINGS: Implementation of T21 statewide was associated with a reduction of 9.41 (95% CI=-15.52 to -3.30) million monthly packs sold in California and 0.57 (95% CI=-0.83 to -0.30) million monthly packs sold in Hawaii, compared to regional states. These translate to a reduction of 13.1%-18.2%, respectively, in monthly packs sold relative to mean values before the implementation of T21. CONCLUSIONS: Raising the minimum legal age for tobacco sales to 21 years could reduce cigarette sales as part of a comprehensive tobacco control strategy that complements and builds on proven approaches to achieve this goal.

Author(s) Ali FRM ; Rice K ; Fang X ; Xu X ;

Journal Tobacco control

Item is	Included	ID 45584063	Imported ID 45077370
Year	2019	ISSN	0964-4563 (Linking)
Short Title	Ali (2019)	Pages	
Volume		Issue	
Url			
DOI	10.1136/tobaccocontrol-2019-055031	Availability	
Edition		Publisher	
Month	October	City	England
Country		Institution	

Comments
 Created by: Melissa Bond Created on: 2/25/20
 Source: E cigs and Smoking Cessation.txt

Upload

Documents:

Id	Ref	File Name	Actions
482601	Ali (2019)	Systematic Review Process.pdf	Download

- Click on **Upload** at the bottom of the item record.
- Select the file you want to upload and click on Open.
- Your file will now appear at the bottom of the item record, in the Documents panel.
- To view the PDF, click on the green eye icon.
- To delete the PDF, click on the red trash icon.

Video: <https://youtu.be/9eP70M4a9iE>

1. Click on the **green eye icon** to display the PDF.
2. Highlight the text in the PDF you want to code.
3. Click on the code it should be assigned to.
4. Click on the **Highlight** button (Black with an A symbol).

Documents:			
Id	Ref	File Name	Actions
484238	Alcala (2019)	Managing migraine with over-the-counter provision of triptans the perspectives and readiness of Western Australian community pharmacists.pdf	  

The screenshot shows the ER Web interface with the following elements:

- Navigation tabs:** Item Details, Arms and Timepoints, PDF, Coding Record.
- Left sidebar:** A list of filters including 'Screen on Full Text', 'Allocations', 'Retrieval status', 'Risk Of Bias (Cochrane)', and 'Data Extraction'. Under 'Data Extraction', 'Country' is expanded, and 'Australia' is selected and highlighted with a red box.
- PDF Viewer:** The document title is 'Managing migraine with over-the-counter provision of triptans the perspectives and readiness of Western Australian community pharmacists'. The text 'Western Australian' is highlighted in blue. A red box highlights the 'Highlight' button (black with an 'A' symbol) in the toolbar above the text. An arrow points from step 4 of the instructions to this button.
- Currently selected code:** A dropdown menu shows 'Australia' selected.
- Zoom:** The zoom level is set to 117%.

The screenshot shows the ePPI REVIEWER Beta interface. The main window displays 'Item Details' for a 'Dissertation' with the title 'A technology leader's role in initiating a flipped classroom in school math class'. The left sidebar shows a navigation menu with 'Article Details' highlighted in red. A dialog box is open over the article content, allowing the user to add a child code. The dialog box has a red box around the '+', 'Create', and 'Cancel' buttons. The 'Add child to:' dropdown is set to 'Article Details'. The 'Code Type*' dropdown is set to 'Selectable (show checkbox)'. The 'Code Name*' field is empty, and the 'Description (optional)' field is also empty.

To add codes on the fly:

1. Click on the coding tool or parent code where you want to add the child code.
2. Click on the + icon.
3. Choose the code type.
4. Type in the code name.
5. Click on **Create**.

Item Details Arms and Timepoints PDF Coding Record				
<input type="button" value="Run Comparison"/> <input type="button" value="Live Comparison"/>				
Coding Tool ↑	Reviewer	Completed	Locked?	
<input type="checkbox"/> Coding for map	Melissa Bond	✓	No	<input type="button" value="View"/> <input type="button" value="Print"/>
<input type="checkbox"/> Data Extraction	Melissa Bond	✓	No	<input type="button" value="View"/> <input type="button" value="Print"/>
<input type="checkbox"/> Data Extraction complete	Melissa Bond	✓	No	<input type="button" value="View"/> <input type="button" value="Print"/>
<input type="checkbox"/> Full text retrieval	Melissa Bond	✓	No	<input type="button" value="View"/> <input type="button" value="Print"/>
<input type="checkbox"/> Screen on Full Text	Melissa Bond	✓	No	<input type="button" value="View"/> <input type="button" value="Print"/>
<input type="checkbox"/> Screen on Title & Abstract	Melissa Bond	✓	No	<input type="button" value="View"/> <input type="button" value="Print"/>
<input type="checkbox"/> Type & Method	Melissa Bond	✓	No	<input type="button" value="View"/> <input type="button" value="Print"/>

To see what you have coded at any time, click on **Coding record** and then **View**.

- Keeps a thorough record of every coding decision made by all review members.

←
→
↻
🏠

A technology leader's... (Caverly) [ID: 36942162]

Reviewer: Melissa Bond

Screen on Title & Abstract (completed)

- **INCLUDE on title & abstract**

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.
- Importing references.
- Managing duplicates.
- Adding and editing coding tools/codes.
- Single and double screening.
- Creating coding assignments.
- Line-by-line PDF coding.
- Applying the Exclusion flag / Officially excluding items**
- Generating reports and creating PRISMA diagrams.
- EPPI-Visualiser and EPPI-Mapper
- Any other questions?

After screening on title & abstract, and after screening on full text, you might like to officially exclude the items that you have given an EXCLUDE code to.

- Not necessary but does make it easier to track included items.



1. In the References tab, click on the 'In/Exclude' button.
2. Choose whether to assign items by specifying or by a particular code.
3. If by particular code, choose the first one in your list, e.g. EXCLUDE not in English.
4. Change the 'Assign as' toggle to 'Excluded'.
5. Click on 'Assign'.

- The number of included/excluded items on the Review Home page will update.

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.
- Importing references.
- Managing duplicates.
- Adding and editing coding tools/codes.
- Single and double screening.
- Creating coding assignments.
- Line-by-line PDF coding.
- Applying the Exclusion flag / Officially excluding items
- Generating reports and creating PRISMA diagrams.**
- EPPI-Visualiser and EPPI-Mapper
- Any other questions?

1. Click on **New Search**.
2. Choose how you want to search for your items.
3. Click on **Run Search**.

Combine searches with boolean operators.

You can also search for items with a specific code by selecting the code in the Codes panel, and clicking on **With this Code**.

Review home References Reports Search & Classify Collaborate

Frequencies and crosstabs Configurable reports Run Reports

Rows: **Set**

Columns: *Not set (only used for Crosstabs)* **Set**

Filter: *Not set (optional)*

Get Frequencies Included Excluded Both Current code: **Screen on Title & Abstract**

Show results as: Table Pie chart Bar chart Show 'None of the codes above'

Code	Count
EXCLUDE duplicate	79
EXCLUDE not in English	3
EXCLUDE not flipped learning	279

Edit Tools With this Code

- Screen on Title & Abstract**
- Full text retrieval
- Type & Method
- Screen on Full Text
- Data Extraction
- Data Extraction complete
- Coding for map
- Allocations

Code description:

This codeset is for screening on Title and Abstract. It is constructed of Exclude and Include codes and has been set for normal coding.

The criteria shown are for example purpose only and would most likely change

In the Reports tab, select the coding tool or parent code, click **Set** and then **Get frequencies**.

- Clicking a blue number in the Count column will list those items.
- Alternatively, you can click on the graph icon at the top of the coding panel.

Review home References Reports Search & Classify Collaborate

Frequencies and crosstabs Configurable reports Run Reports

Rows: Type of Article **Set** Get Frequencies

Columns: Year **Set**

Filter: Not set (optional) **Set Filter** Clear Filter Optional: filter by a specific code

Get Frequencies **Get CrossTab** Included Excluded Both Current code: Year

	2012	2013	2014	2015	2016	2017	2018	2019	2020	None of these
Book Chapter	0	0	2	0	1	5	0	0	0	6
Dissertation	1	2	1	6	8	3	6	0	0	3
Journal Article	1	0	5	7	20	22	16	0	0	43
Conference Paper	0	0	3	1	8	3	0	0	0	13

1. Choose a parent code for the X-axis and the Y-axis by selecting the code in the Codes panel and clicking **Set**.
2. Click on **Get CrossTab**.

Review home | References | **Frequencies** | Crosstabs

Import Items | Cluster | **Coding Report** | In/Excl

First | Previous | Page: 1 of 2 | Next | Last

Showing Included Items

<input checked="" type="checkbox"/>	ID	Short title↑	Title
<input checked="" type="checkbox"/>	36942162	A technology leader's... (Caverly)	A technology classroom in a
<input checked="" type="checkbox"/>	33057853	Abdelrahman	Flipped learnin

Similar to a coding report in ER4.

1. Click on **Coding Report**.
2. Choose which coding tools to include.
3. Choose which items to include.
4. Click the checkbox next to JSON report? to create a JSON report for an interactive evidence gap map.

Review home | References | Frequencies | Crosstabs | Search & Classify | Collaborate

Import Items | Cluster | Coding Report | In/Exclude | Export to RIS | Run Reports

Screen on Title & Abstract

Full text retrieval

Type & Method

Screen on Full Text

Data Extraction

Data Extraction complete

Coding for map

Allocations

JSON report?

Selected items

This Page

This whole list

Get Report

5. Click **Get Report**.

6. **View/Print** opens report tab.

7. Click the blue save icon to save as a HTML file.

Review home | References | **Frequencies** | Crosstabs | Search & Cl

Import Items | Cluster | Coding Report | In/Exclude | Export to R

First | Previous | Page: 1 | **Quick Question Report** | Showing 100 items of

Showing Included Items

<input checked="" type="checkbox"/>	ID	Short title↑	Title
<input checked="" type="checkbox"/>	36942162	A technology leader's... (Caverly)	A technology leader's role math class
<input checked="" type="checkbox"/>	33057853	Abdelrahman (2017)	Flipped learning for ESL wr
<input checked="" type="checkbox"/>	33465752	Abdul (2017)	Implementing the Flipped

Similar to a configurable report in ER4.

1. Select the items to include.
2. Click the black arrow next to Coding Report.
3. Click on **Quick Question Report**.
4. Choose the parent/question code from any coding tool.

Screen on Full Text
 Data Extraction
 Data Extraction complete
 Coding for map

- Participant Focus
- Subject
- Year Level
- EdTech Tool Used
- Engagement
- Disengagement

Include Title?
 Show InfoBox Text?
 Show Coded Text?
 Show Code IDs?

5. Choose whether to include InfoBox text and line-by-line PDF coding.
6. Click **Get Report**.
7. **View/Print** opens report tab.

EdTech Tool Used

- ▶ Engagement
- ▶ Disengagement
- ▶ Outcomes

Get Report



View/Print

Close

Appears below after clicking on Get Report.

Item	Participant Focus	Subject	Year Level	EdTech Tool Used
A technology leader's... (Caverly) (ID:36942162)	-Students	-Maths	-Year 11 -Year 12	-Google Classroom -Videos (teacher made) -PowerPoint
Abdelrahman (2017) (ID:33057853)	-Students	-ESL	-Year 8	-Videos (uncertain origin) -Self-assessment quizzes -Edmodo

Clicking View/Print will open it in a new tab.



Save report as HTML and open in Excel or Word.

Item	Participant Focus	Subject	Year Level	EdTech Tool Used
A technology leader's... (Caverly) (ID:36942162)	-Students	-Maths	-Year 11 -Year 12	-Google Classroom -Videos (teacher made) -PowerPoint
Abdelrahman (2017) (ID:33057853)	-Students	-ESL	-Year 8	-Videos (uncertain origin) -Self-assessment quizzes -Edmodo
Abdul (2017) (ID:33465752)	-Students	-History	-Year 9	-Videos (uncertain origin) -Self-assessment quizzes
Al-Harbi (2016) (ID:33058203)	-Students	-ESL	-Unsure	-Edmodo -Videos (made by others)
Avery (2018) (ID:36942160)	-Students	-History -Biology	-Year 11	-Videos (uncertain origin) -Other LMS

After double screening/coding, you will need to create a comparison report to reconcile differences and agreements between your review team.

The screenshot shows the 'Collaborate' tab in the ePPI REVIEWER Beta interface. The 'Create comparison' button is highlighted with a red box. Below it, there are four dropdown menus: 'Reviewer 1' (Melissa Bond), 'Reviewer 2' (Poppy Hull), 'Reviewer 3 (optional)', and 'Code set' (Screen on Title and Abstract). Red arrows point to each of these dropdowns. At the bottom, the 'Create Comparison' button is also highlighted with a red box.

1. In the Collaborate tab, click on 'Create comparison'.
2. Choose the reviewers to compare.
3. Choose the code set (coding tool).
4. Optional: Select a code to filter the report by.
5. Click on 'Create Comparison'.

Scroll down to the bottom to the Comparisons section and click on 'View' on the report.

Comparisons Collapse

IPPO Screen on Title Melissa Dylan Kneale Poppy Hull
and Abstract Bond

Run **View** Delete

The statistics are based on the status of the database at the time the comparison was created.

Full [Include/Exclude Only](#)

	Agreements		Disagreements	
Melissa Bond Vs. Dylan Kneale	23 / 23 (list)	Complete & Lock Complete	0 / 23 (list)	Reconcile
Dylan Kneale Vs. Poppy Hull	110 / 150 (list)	Complete & Lock Complete	40 / 150 (list)	Reconcile
Melissa Bond Vs. Poppy Hull	23 / 23 (list)	Complete & Lock Complete	0 / 23 (list)	Reconcile

- Number of documents coded by *Melissa Bond*: 23
- Number of documents coded by *Dylan Kneale*: 150
- Number of documents coded by *Poppy Hull*: 150
- Number of documents coded by both *Melissa Bond* and *Dylan Kneale*: 23

1. Click on 'Reconcile' under Disagreements.
2. Go through the list of disagreements between you, and choose whose coding decision is correct for each item.
 - Complete reconciliations will go green.

ePPI REVIEWER Beta Feedback Help Melissa Bond Logout

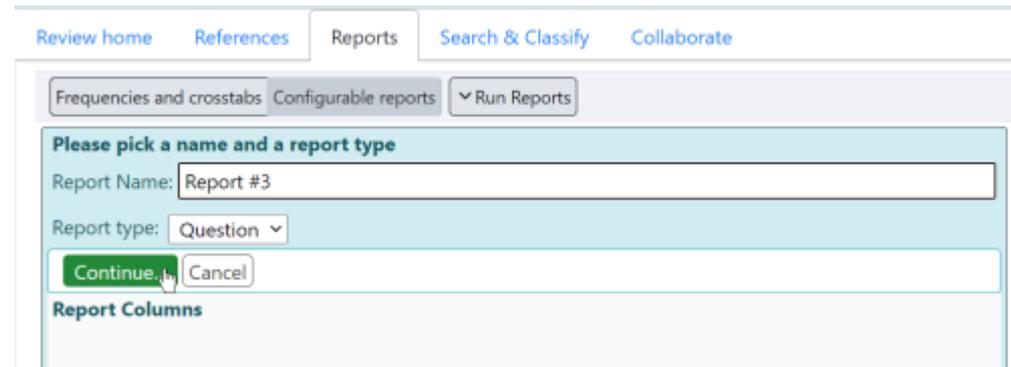
Reconciliation Close/back

Items List

	Item	Melissa Bond	Dylan Kneale	Poppy Hull
<input type="checkbox"/>	56954195 Adigun (2021)	Complete Complete & Lock EXCLUDE not online or blended learning	Complete Complete And Lock INCLUDE on title and abstract	Complete Complete And Lock EXCLUDE not online or blended learning
<input checked="" type="checkbox"/>	55614895 Anderson (2020)	Un-Complete INCLUDE on title and abstract	INCLUDE on title and abstract	EXCLUDE not online or blended learning

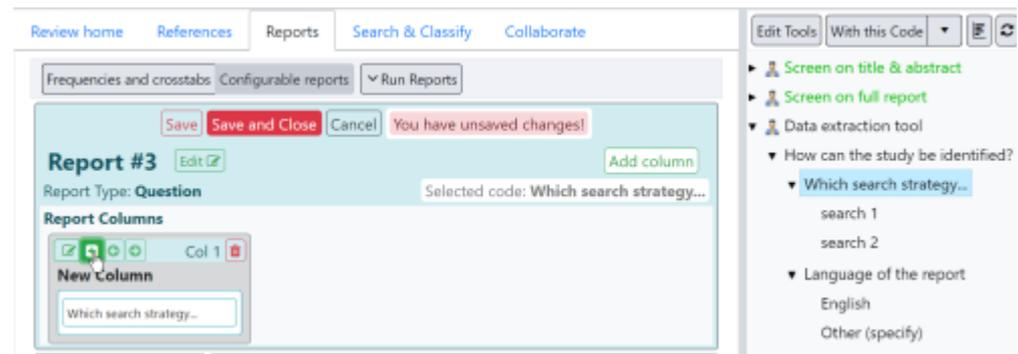
3. Click on 'Close/back'.
4. Complete your agreements.

1. In the Reports tab, click on 'Configurable reports'.
2. Click on 'New Report', give it a name and choose whether it will be a Question or an Answer report.



- A question report summarises all of the codes below a parent code.
- An answer report displays an individual code's responses.

3. To add a column, click the Add column button.
4. To add a code or codes to a column, select the code from the code panel and click the '+'.
5. To run the report, click on 'Run Reports' and choose your report where it says 'Report Name'.



Created by Neal Haddaway and Luke McGuinness.

https://estech.shinyapps.io/prisma_flowdiagram/

PRISMA Flow Diagram Home Create flow diagram

Main options

Previous studies Other searches for studies

Not included Included ▾

Click to reset

Identification

Databases	Registers
<input type="text" value="0"/>	<input type="text" value="0"/>
Websites	Organisations
<input type="text" value="0"/>	<input type="text" value="0"/>
Citations	
<input type="text" value="0"/>	

Duplicates removed

```

graph TD
    subgraph "Identification of new studies via databases and registers"
        A1[Records identified from:  
Databases (n = 0)  
Registers (n = 0)] --> B1[Records screened  
(n = 0)]
        B1 --> C1[Reports sought for retrieval  
(n = 0)]
        C1 --> D1[Reports assessed for eligibility  
(n = 0)]
        D1 --> E1[New studies included in review  
(n = 0)  
Reports of new included studies  
(n = 0)]
        
        A1 --> A1_ex[Records removed before screening:  
Duplicate records (n = 0)  
Records marked as ineligible by automation  
tools (n = 0)  
Records removed for other reasons (n = 0)]
        B1 --> B1_ex[Records excluded  
(n = 0)]
        C1 --> C1_ex[Reports not retrieved  
(n = 0)]
        D1 --> D1_ex[Reports excluded:  
Reason1 (n = xxx)  
Reason2 (n = xxx)  
Reason3 (n = xxx)]
    end
    
    subgraph "Identification of new studies via other methods"
        A2[Records identified from:  
Websites (n = 0)  
Organisations (n = 0)  
Citation searching (n = 0)] --> B2[Reports sought for retrieval  
(n = 0)]
        B2 --> C2[Reports assessed for eligibility  
(n = 0)]
        C2 --> E1
        
        A2 --> A2_ex[Reports not retrieved  
(n = 0)]
        B2 --> B2_ex[Reports excluded:  
Reason1 (n = xxx)  
Reason2 (n = xxx)  
Reason3 (n = xxx)]
    end
  
```

- ER admin and accessing help.
- Logging in and basic navigation of ER Web.
- Importing references.
- Managing duplicates.
- Adding and editing coding tools/codes.
- Single and double screening.
- Creating coding assignments.
- Line-by-line PDF coding.
- Applying the Exclusion flag / Officially excluding items
- Generating reports and creating PRISMA diagrams.
- EPPI-Visualiser and EPPI-Mapper**
- Any other questions?

EPPI-Visualiser is a new web database tool, displaying the studies and coding conducted in your review.

- Any changes made in your review are updated live in the database.

The screenshot shows the EPPI-Visualiser interface for a living review titled "Emergency Remote Teaching in higher education during the COVID-19 pandemic". The interface includes a search bar, navigation tabs for "List records" and "Frequencies", and a sidebar with categories like "Living review updates" and "Data Extraction". The main content area displays the "Introduction" section, which explains that the database was created by Dr Melissa Bond for a living systematic review article. It also includes an abstract: "Resulting from the Covid-19 pandemic that spread globally in 2020, higher education courses were subsequently offered in full remote, online".

Below the introduction, there is a "Frequencies: Participant Continent" section with a horizontal bar chart showing the distribution of participants by continent. The chart data is as follows:

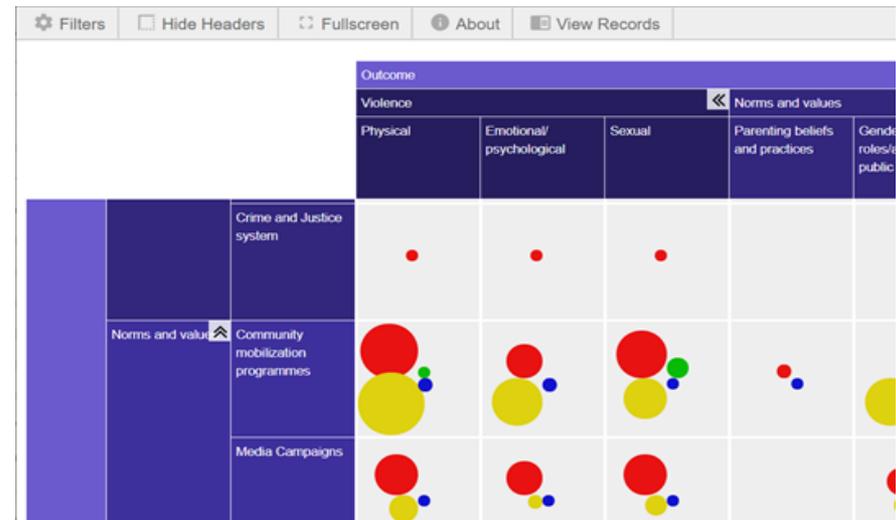
Continent	Frequency (approximate)
Africa	10
Asia	350
Europe	320
Middle East	150
North America	300
Oceania	20
South and Central America	100
Global	5

On the right side of the interface, there is a "Publications by year" section with a horizontal bar chart showing the number of publications for each year. The chart data is as follows:

Year	Number of Publications (approximate)
2020	350
2021	20
Unknown	10

The interface also features a "Crosstabs" section with a "Full Crosstab" button and a "Self Crosstab" button for "Participant Continent".

- An application to create interactive evidence gap maps (EGMs).
- Developed by the EPPI-Centre in partnership with the Campbell Collaboration.
 - First version was created in early 2018.
- Requires studies to be coded in EPPI-Reviewer.
- Designed for flexibility.
- Has many options for changing the appearance of the map.
- User has full control of branding.
- Exists as a standalone HTML file.



How to use MAG Browser in EPPI-Reviewer Web

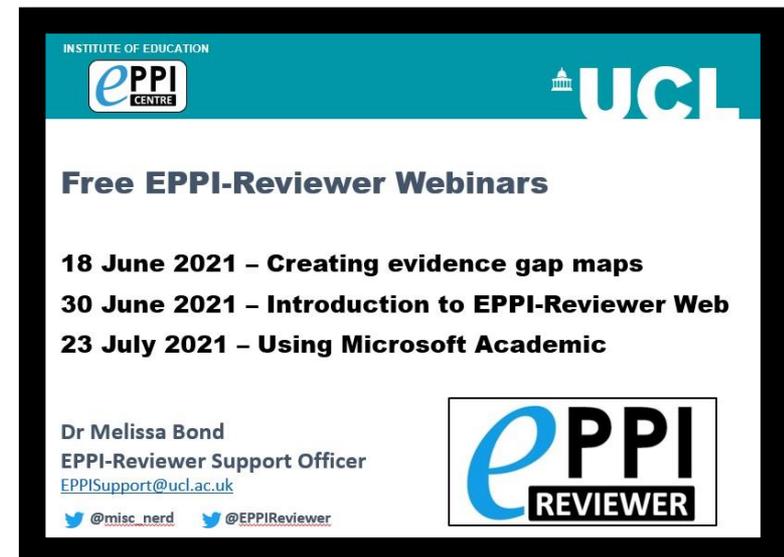
- Free online webinar
- Tuesday, 6th July 2021
- 2pm-4pm (BST)
- Get in touch with Mel via email for the link

Scoping reviews, mapping reviews and evidence gap maps

- Online course – the University of Sheffield
- Wednesday, 7th July 2021
- Time TBA
- More info and registration [here](#)

Using Microsoft Academic in EPPI-Reviewer Web

- Free online webinar
- Friday, 23rd July 2021
- 11am-12pm (BST)
- Register [here](#)



INSTITUTE OF EDUCATION

Free EPPI-Reviewer Webinars

18 June 2021 – Creating evidence gap maps
30 June 2021 – Introduction to EPPI-Reviewer Web
23 July 2021 – Using Microsoft Academic

Dr Melissa Bond
EPPI-Reviewer Support Officer
EPPIsupport@ucl.ac.uk

 [@misc_nerd](https://twitter.com/misc_nerd)  [@EPPIReviewer](https://twitter.com/EPPIReviewer)



Do you have any specific questions?

*talk to
me*

- [EPPI-Reviewer homepage](#) – sign up to a free one month trial.
- [EPPI-Reviewer Web](#)
- [EPPI-Mapper information](#) – includes links to example maps.
- [EPPI-Mapper app](#)
- Recorded [webinar](#) on using EPPI-Reviewer and EPPI-Mapper to create interactive evidence gap maps.
- [EPPI-Reviewer instructional video](#) on interactive evidence gap maps.
- [EPPI-Reviewer instructional video](#) on how to create an EGM using EPPI-Mapper.
- Information about [using Microsoft Academic Graph](#) within EPPI-Reviewer.
- [Schools and emergency remote education during the COVID-19 pandemic](#) – information and interactive evidence gap maps.
- [Schools and ERE during the COVID-19 pandemic](#) – article.
- [Mapping the field of emergency remote teaching in higher education due to COVID-19](#)